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ABSTRACT

The main purpose of this videotape and guidebook is to familiarize pre-service and in-service teachers of Japanese with the "five C" goals (communication, cultures, connections, comparisons, communities) of the Japanese National Standards and the concept of learning scenarios. The first half of the videotape explains the standards for each of the "five C" goals and illustrates each with corresponding scenes from actual classrooms at various levels. The second half presents an example of a learning scenario in an elementary Japanese classroom. An available guidebook assists the viewers of the videotape in deepening their understanding of the Japanese National Standards by providing pre-viewing and post-viewing activities for the audience. It also supplements the videotape with additional examples and suggestions, which may be helpful when actually implementing the standards into classrooms, or for teacher education courses and staff development. (KFT)

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